

# Warley Road Primary School

## Pupil Premium Policy

2016/19



<b>Version Number</b>	2.0
<b>Date of Issue</b>	September 2016
<b>Date Approved</b>	N/A
<b>Date for Review</b>	September 2019
<b>Approved By</b>	N/A
<b>SLT Member Responsible</b>	Deputy Headteacher



## Warley Road Primary School

### Pupil Premium Policy

*'For a brighter future'*

#### Aims

At Warley Road we have high aspirations and ambitions for our children and believe that every child should be given the opportunity to achieve. We strongly believe that all children can achieve their full potential regardless of their background, home and family circumstances and that it is our responsibility to ensure that this happens.

#### Background

The pupil premium is a government initiative that targets extra money at pupils from deprived backgrounds. Research shows that these pupils achieve less well compared to their peers. Pupil Premium is provided to schools to provide additional support to close the gap for this group of learners.

The government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation, and have provided a fixed amount of money for schools per pupils based on the number of pupils registered for FSM over a rolling six year period. At Warley Road we will be using the indicator for those eligible for FSM as well as identified vulnerable groups as our target children to 'close the gap' regarding attainment in reading and maths.

#### Context

When making decisions about Pupil Premium funding, it is important to consider the context of our school and the challenges some of them face. Common barriers for FSM children can be weak language and communication skills, lack of confidence, behavioural difficulties and attendance and punctuality issues. There may also be complex family issues that prevent a child from flourishing. The challenges are very varied in their nature.

#### Key Principles

By following the key principles below, we believe we can maximise the impact of our pupil premium spending.

#### **Building Belief**

We will provide a culture where:

- Staff believe in all children
- There are no excuses made for underperformance
- Staff adopt a solution focused approach to overcoming barriers
- Staff support children to develop growth mind-sets towards learning

#### **Analysing data**

We will ensure that:

- All teachers are involved in the on-going analysis of data and are fully aware of whole school and class
- We use current research to support us in determining the strategies that will be the most effective to increase attainment

#### **Identification of Pupils**

We will ensure that:

- All teachers are involved in the analysis of data and identification of under attaining children
- Teachers use the data information to adapt planning/activities to improve progress for any under attaining children
- Staff are aware of who the pupil premium and vulnerable children are in their class

- All pupil premium children benefit from the funding, not just those who are underperforming. For the more able children, this may include 11+ tuition

### **Improving Day to Day Teaching**

We will continue to ensure that all children across the school receive good or better teaching, with increasing amounts of outstanding teaching. We will do this by:

- Setting high expectations
- Addressing any within issues
- Ensuring consistent implementation of required teaching tasks (e.g. marking)
- Sharing good practice within the school and drawing on external expertise
- Providing high quality CPD tailored to the school's needs
- Improving assessment through joint levelling and moderation

### **Increasing Learning Time**

We will maximise the time children have to 'catch up' through:

- Improving attendance and punctuality
- Extending learning out of school hours – early mornings and after school, Easter schools and Summer schools.

### **Individualising Support**

We will ensure that the additional support we provide is effective by:

- Looking at the individual needs of each child and identifying barriers to their learning and planning tasks that will support them making excellent progress in class.
- Ensuring that support staff and class teachers communicate effectively
- Having a team leader in every key stage and year group where possible
- Matching the skills of the support staff to the needs of the children
- Providing extensive support for parents
- Recognising and building upon children's strengths to further boost their confidence

### **Monitoring and Evaluation**

We will ensure that:

- A wide range of data is used – achievement data, observations, learning walks, case studies, parent and pupil questionnaires
- Assessment data is collated every half term
- Assessments are moderated to ensure their accuracy
- Regular feedback about pupil performance is given to parents / carers
- Intervention are adapted and changed where needed
- The Assistant Head teacher maintains an overview of pupil premium spending
- A governor is given responsibility for pupil premium

### **Reporting**

When reporting about pupil premium funding we will include:

- The Pupil Premium allocation for the year
- How we intend to spend the allocation
- Details of spending for the previous year
- The impact of the funding on attainment

The Governing Body will consider the information provided and will ensure that there is an annual statement to the parents on the school website outlining how the Pupil Premium has been used to address the issue of closing the gap

in achievement for pupils eligible for Pupil Premium. This task will be carried out in line with the requirements published by the Department for Education.