

Pupil Premium Action Plan - Warley Road Primary School 2018/19

Warley Road Primary School's Pupil Premium Strategy 2018/19			
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Chair of Governors:	John Eccleston	Signature:	John Eccleston
Pupil Premium Co-ordinator	Gill Horner	Signature:	Gill Horner

Pupil Premium Profile 2018/19	
Number of eligible pupils:	161
Amount per pupil:	£1,320.00
Total pupil premium budget:	£212,520.00

2017/18 Summary
<p>Since September 2012 all schools have been required to publish information on their Pupil Premium funding. The Department of Education issue the Pupil Premium allocation to schools based on 'Ever 6' as of the most recent census. This funding is available for us to support children in care, adopted children, children of parents serving in the armed forces and children known to be eligible for free school meals over a 6 year period. For the period April 2017 to March 2018 Warley Road received Pupil Premium funding of £216,480.00</p> <p>Our Pupil Premium initiatives for 2017/18 had a primary focus on improving reading attainment and progress for all and fostering a love of reading, providing achievement for all through quality first interventions inclusive to non-pupil premium children.</p> <p>To do this we:</p> <ul style="list-style-type: none"> • Provided smaller classes • Employed extra teachers for additional classes • Provided additional teaching assistants trained in quality first interventions- CODE & Success at Arithmetic • Employed a Reading TLR to raise the profile across school and track trends where data is a concern • Provided additional reading resources across EYFS/KS1 & KS2 • Created a welfare team & base (EWO & Learning mentor) to engage, support and challenge all parents

2018/19 Summary				
<p>Data analysis and KS1/KS2 2018 SAT results continue to highlight reading as an area for school improvement. The percentage of all pupils achieving expected levels in reading in 2018 were 60% at KS1 and 64% KS2, below both local and national average. Whilst disadvantaged pupils overall perform well in reading, this is not sustained.</p> <p>Children’s mental and emotional wellbeing continues to be at the forefront of our priorities. Improving children’s well-being will also be a focus for this year, with additional supported sessions made available to PP and non-PP children through the Learning Mentor.</p> <p>Another primary focus will be improving the attainment and progress for all pupils by proving them with additional opportunities that encompass a broad and balanced curriculum. We aim to do this through providing children with additional experiences, trips and workshops that will enrich their knowledge and understanding. Pupils are at a disadvantage due to a lack of social and economic opportunities and deprivation.</p> <p>To summarise, we aim to:</p> <ul style="list-style-type: none"> • Provide smaller classes by employing extra teachers for additional classes • Provide additional teaching assistants/ support staff, particularly in EYFS • Provide additional support from a Learning Mentor • Provide opportunities for all through subsidising trips/workshops and educational experiences for all • Continue to provide breakfast club to pupils- with a particular focus on Ever6 children 				
Strategy	Staff	Monitoring and Evaluation	Success Criteria	Total cost
<p><u>Teachers</u> Use of additional teachers to reduce class sizes to focus on lag in English Reading results across school.</p>	<p>GH JW ST TLR’s</p>	<p>Half termly Pupil Progress meetings in Reading. Termly data measures re progress to Governors re PP pupils. % target monitoring review termly Dec 2018, March 2019, July 2019</p>	<p>Pupil Progress meetings and subsequent data show narrowing of gaps in reading SATS data shows an improvement in KS1/KS2 reading results</p>	<p>£110,980</p>
<p><u>Additional Support & EYFS</u> Targeted support with children on a small group basis to develop independence and improve pupil progress Employ EYP- to improve the quality of support and provision in EYFS(3YO/2YO)</p>	<p>GH SENCO ST EYPP</p>	<p>Half termly tacking of progress- data review meetings (Specific to PP and Non-PP) % target monitoring review termly Dec 2018, March 2019, July 2019 EYFS – baseline- measures half termly (Assistant Head) EYP observations</p>	<p>Data shows pupils are making progress due to additional support. Observations show an improved degree of children’s independent learning and personal care.</p>	<p>£50,740</p>

<p><u>Subsidise Trips/Workshops/Experiences</u> To provide children with experiences to broaden their general/world knowledge and equip them for life both inside and outside of school.</p> <p>To develop experiences from Nursery- Year 6 that include: Development of Media Centre Physical Development Area Pets Outdoor Provision- Outback Swimming</p>	<p>GH JW ST SR AM</p>	<p>Pupil interviews (Afternoon Tea) with PP children – questions and feedback to evaluate impact of trips/workshops/experiences e.g. knowledge development/ language and vocabulary development</p> <p>Completion of building developments</p> <p>Monitoring of children in 3YO/2YO provision (AHT)</p>	<p>Speaking and listening skills- improved across school- particularly for EYFS children</p> <p>Children can speak confidently about their experiences linked to topics demonstrating an understanding of that curriculum area e.g. Greek Visit</p> <p>EYFS- there is an increase in children achieving the PD ELG</p>	<p>£20, 000</p>
<p><u>Breakfast Club</u> To continue to fund and provide PP and Non-PP children with a cold/cooked breakfast daily – as required/ as targeted(FSM/LAC)</p>	<p>GH AS RI</p>	<p>Tracking numbers of PP children attending breakfast club</p> <p>Monitoring progress of PP children in BC and not in BC- RWM data</p> <p>Monitor attendance of PP children who attend BC</p>	<p>Data shows PP children who attend BC are making good or better progress in RWM because of attending daily</p> <p>Improved % attendance of PP children who attend BC</p>	<p>£2,800</p>
<p><u>Learning Mentor</u> To provide further targeted support for PP and Non-PP children from Learning Mentor</p>	<p>AS SENCO</p>	<p>Weekly supervision with LM- feedback on individual pupil well-being</p> <p>Monitoring of LM support for NTE/SEND pupils by SENCO</p> <p>Progress monitoring for PP children attending LM sessions</p>	<p>Improved emotional well-being for pupils attending LM sessions</p> <p>Data shows PP children attending LM sessions achieving good or better progress over time</p>	<p>£28,000</p>
<p>Total pupil premium expenditure:</p>				<p>£212,520</p>